



**Austin Peay State University, Morgan University Center, 15 Govs Lane, Clarksville, TN 37044**  
**October 21-22, 2022**



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TACEE

PO Box 120096

Nashville, TN 37212

Tacee.org

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## **ACKNOWLEDGEMENTS**

### ***TACEE Executive Board***

**Cathy Waggoner**, President,

**Anthony Creasy**, Vice President

**Tracy Bryant**, Secretary

**Denise Seyl**, Treasurer

**Connie Casha**, Past President & SECA Rep

**Misha Davydov**, SECA Rep-elect

**Jan King**, Nominating Chair– East

**Precious Newball**, Nominating Chair– Middle

**Teena Jarmon**, Nominating Chair– West

Special Welcome to SECA President,

**Judy Whitesell**

Welcome to Tennessee and

Austin Peay State University

**Let's GO Peay!!**



## ***TACEE GOVerning Board***

**Jan King**, Conference Advisory

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**Kathy Ennis**, Awards

**Melanie Allen**, Development

**Jane Baker**, Higher Education

**Alyssa Dituro**, Diversity

**Rose Carver**, Parliamentarian/ Historian

**Misha Davydov and Teena Jarmon**, Social Media

**Leah Mangrum**, CCR&R Representative

**Lori DuBois**, TACEE Office Manager

**Phil Acord, Hunter Hancock, and Martha Herndon**,

Public Policy Co-Chair(s)

**Stewart Clifton**, Public Policy Advocate

**Kathy Ennis, Debbie Ferguson, and Candyee Goode**,

Director's Team

**Rhonda Laird, Kelly Maupin, and Brenda Langston**,  
TECTA

**LaDell Blassingame and Judy Richards**, FCC

**Gwen Laaser**, DHS

### ***Regional Presidents***

**Beth Huber, AACEE**

**Tania Henson, ChACEE**

**Tracy Liebermann, KACEE**

**Pending Election, RACEE**

**Lisa Maddox-Vinson, TRACEE President**

**Jane Baker, URECA**

**Ginger Angelos, WTACEE**



### ***2022 Conference Committee***

Co-Chair(s)

**Lisa Maddox-Vinson**

**Ellen McCollum**

Conference Advisory

**Jan King**

TACEE President

**Cathy Waggoner**

Media

**Teena Jarmon**

TACEE Office

**Lori DuBois**

Program Developer

**Michelle Fox**

Registration Tables

**Julie Devere, Tami Rodgers  
and Amy Wilcox**

Track Leaders

Diversity— **Nina Dudley**

Emergency Preparedness— **Kelly Maupin**

Family Childcare— **Travonda Davenport**

Inclusion— **Michelle Fox**

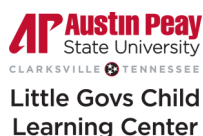
Infant and Toddler— **Shawnta Fulton**

Leadership— **Debbie Dillard**

Literacy— **Lisa Maddox-Vinson**

## SPONSORS

### 1955 Society



### Advocates for Children



### Partners for Quality Education



### TACEE Region Sponsors

AACEE, KACEE, RACEE,  
TRACEE, URECA, WTACEE

### TECTA Site Sponsors

Chattanooga, Dyersburg, TN Tech, TECTA  
Management

A huge Thank You to all of our Sponsors. Without  
you, this amazing event would not be possible.

TACEE greatly appreciates you.

*Thank  
you*

## Schedule of Events

### *Pre- Conference*

**Friday, October 21, 2022**

Pre-Conference Registration will occur at each location 30 minutes before the start of each training.

9:00-12:00	Customs House Museum and Culture Center
12:00-1:30	Lunch on your Own (Downtown Clarksville)
1:30-4:30	<b><u>Survivor</u></b> Clarksville Library Customs House Museum and Culture Center *Same as Morning Session
4:30-6:30	Dinner on your Own
6:30-8:30	Milk and Cookies



## *Conference*



**Saturday, October 22, 2023**

**Morgan University Center, APSU**

7:30-8:30	Conference Registration– 2nd floor of Morgan University Center
8:30-8:45	Welcome
8:45-9:45	Mike Shoulders Presentation Ballroom
10:00-11:00	Session #1
11:10-12:10	Session #2
11:10-12:10	TACEE Business Meeting Cumberland Room
12:10-1:30	Lunch in Ballroom
1:45-2:45	Session #3
3:00-4:00	Closing– Mike Shoulders Ballroom



## **PRE- CONFERENCE SESSIONS**

### **Customs House Museum and Culture Center**

200 S. 2nd Street

Clarksville, TN 37040

9:00-12:00 and 1:30-4:30

*Curator of Education, Sue Lewis*

You will spend time exploring the Customs House Museum & Cultural Center through a child's perspective. During your visit to Explorers Landing, you'll see all that the new exhibit *Exploring Our Town: An Adventure for All Ages* has to offer. Make giant bubbles in the Bubble Cave, go shopping for healthy foods in McGregor's Market, put on a show with local animals in the Puppet Theatre, and more!

Using a "Let's Find" scavenger hunt, you will discover artifacts throughout the Museum that tell Clarksville's story, from a fire truck to an authentic 19<sup>th</sup>-century log house. Get creative in the Family Art Studio as you examine how the sun is depicted in children's picture books and create an illustration of your own.

Parking: Madison Street United Methodist Church, 319 Madison St, Clarksville, TN 37040

**[Print Parking Pass](#)**



### **Clarksville Montgomery County Library**

350 Pageant Lane, Suite 501

Clarksville, TN 37040

1:30-4:30 **Survivor: Collaborating to Outlast, Outsmart, and Survive Early Childhood Education:** *Ashmin Small and Claudia Rodriguez*

What makes Early Childhood Educators Survivors? Resiliency, Strength, and a Passion for the field.

Pack your bags and meet us on the island as we lead you into the wild wild world of Early Childhood Education Survivor. The theme will be collaboration, as you will work as teams to complete challenges. Who will be left standing in Early Childhood Survivor?

6:30-8:30 **Milk and Cookies** *Laura Hoffman*

Come join us for an evening of stories and adventure. Sponsored by CCR&R and Clarksville Montgomery County Library



## SESSION SCHEDULE

### *Literacy Track— Ballroom*



#### 8:45- Opening Session- Once Upon A Time...There was a Great Book *Mike Shoulders*

The literary world is coming under increased scrutiny. Books are being banned from libraries. Some teachers have to have their classroom libraries approved by administrators and school boards. Let's discover the power of Read-A-Louds and share awesome titles that should fit the bill in any early childhood setting while (at the same time) teaching the early childhood learner about the world in which we live.

#### 10:00- SNAP, CLAP, WIGGLE & GIGGLE, with Science, Math, Action, Language, Social & Emotional songs & props *Mary Jo Huff*

Mary Jo's unique approach of combining story play, movement and song invites everyone to snap, clap, wiggle, and giggle to the power of language and music. Enjoy extension activities, book connections and a vocabulary boost with easy to learn songs, props, and new ideas. This interactive workshop is filled with easy to learn action. Picture books are shared that connect with children

#### 10:00- Snap, Clap, Wiggle, and Giggle.... Cont'd

.... and encourage their special Storytime. When children enjoy, they learn. New up-to-date picture books are shared that connect with children and encourage their special Storytime.

#### 11:10- The Wonder of Wordless Books *Susan Frizzell*

Discover the world of visual storytelling! Wordless books encourage narrative skills, excitement, curiosity and the best part is, kids can read along with you regardless of their skill level or primary language. Learn the amazing process behind the illustrations, hear awesome book suggestions and participate in a simple but creative art activity.





### *Literacy Track Cont'd — Ballroom*

#### 1:45- **PUPPET PLAY: Using puppets to connect children and their imaginations.** *Mary Jo Huff*

Jump start a child's imaginative juices with a puppet. Puppets are a great tool for storytelling. A mascot puppet can introduce children to good stories, have conversations, direct science projects, share math details and discuss social issues. Learn how to develop a puppet personality, and change your voice. Create a sense of fun with a puppet. Come ready to get tips, tricks, the who, what, when, where, and why to use a puppet with children of all ages.

#### 3:00— Closing Session - **Developing Skills for Early Childhood Literacy** *Mike Shoulders*

Early literacy is vital for emerging academic achievement, on-grade level success, and graduation. Let's discuss how to develop skills necessary for successful readers, and eventually, productive adults.



### *Emergency Preparedness Track— Room 307*

#### 10:00 - **Lead Ed for ECE** *Bonnie Hinds*

Is there a bully in your classroom, an aggressive, irritable grouch? Is there a loner in your classroom, the child who has no interest in playing with others? Is there an uncoordinated youngster in your classroom, one whose motor skills seem substandard? There could be a wide assortment of reasons for any of these conditions, or they could be evidence of the most significant environmental health concern for young children, lead poisoning. This session will help participants understand why this environmental health problem is so devastating to a child's health and educational potential.

#### 11:10— **Lead Ed for ECE** *Bonnie Hinds* (repeat of 10:00 session)

#### 1:45— **Are You Prepared for an Emergency?** *Kelly Maupin*

It is much more than just calling 911, and it is much more than just the average fire drill. This session will discuss TN. Code 71-3-517 (2021) Development of a written multi-hazard plan to protect children in emergencies. The law, state check-list, and state template will be reviewed. Multiple tips and suggestions will also be provided.

### *Inclusion– Room 305*

10:00- **ABC's of Behavior** — *Gina Wilson*

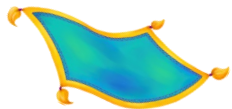
A simple approach to defining behavior, the cause(s) of behavior, and how to redirect it.

11:10- **Be Aware of Developmental Signs** —  
*Laura Harrell*

As a childcare provider, you are one of the best observers of a child's development. This session will help you understand the role you play in helping to identify when a child may need assistance meeting milestones and how to share the information with parents so the child can get services they may need to help them develop age appropriate skills.

1:45- **Building the Foundation to Words** —  
*Michelle Fox*

Toddlers learn very quickly that gesturing and crying can get them what they want. This session will focus on minimizing the crying and teach how purposeful gesturing leads to words.



### *Leadership Track— Room 303*

10:00- **What's your BRAND?** — *Debbie Dillard*

It's not just your building, logos, or cute swag! Come hear how to create your BRAND vision. The LEADER leads the way!

11:10- **Hiring and Retention Strategies** — *Debbie Dillard*

What is happened to our work force? Do you feel like you need some new ideas on how to bring qualified and engaged staff to work?? Let's talk strategies for 2022...we've got you!

1:45- **Through the Eyes of the Director** — *Debbie Dillard and Local Childcare Directors*

We have a panel of experienced and loving directors/administrators that will give insight to their highs and lows – and how they have endured in this industry through the years.

\*\* This track is made possible by TECTA  
Leadership Advisors \*\*



### *Family Childcare Track— Room 306*

10:00- **What is High Quality Childcare?** *Travonda Davenport and Sujata Dukes*

Let's take a deep dive and assess what you currently do and look at ways you can improve your childcare facility.

11:10- **Self-Care** *Sheila Westbrooks and Deanna French*

Taking time for your own mental, physical and emotional well-being isn't always easy. Let's talk about the importance of putting yourself first and discuss some creative ways to do self-care right in your home.

1:45- **Finger Plays for Fun Learning** *Bobbie Olsen and Shwanna Heard*

Finger play activities are fun, easy and can be very beneficial to your daily schedule. This make n' take session will show you how to make a quick, easy and fun finger play activity.



### *Infant and Toddler Track– Room 308*

10:00- **Jumping off the page... Extending Early Literacy Through Dramatic Play with Infants and Toddlers.** *Tonya Ray*

Come learn the benefits and importance of dramatic play in infant and toddler classrooms. We will learn how dramatic play intertwines with literacy and language. Participants will come away with knowledge on developmentally appropriate ways to implement dramatic play in the classroom.

11:10- **Playing By Ear: Child-Centered Music Education in the Infant/Toddler Classroom** *Zoe Matthews and Tori Harris*

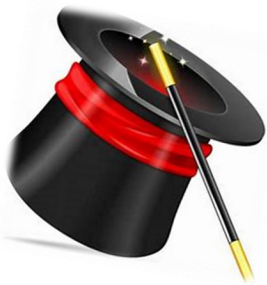
We all dance to the beat of our own drum! Expect to move around and get creative in this active, hands on training in which we explore using music to support the development of different types of learners. Participants will leave with a fresh perspective on incorporating music in their infant or toddler classroom and an upcycled instrument to add to their music collection.



*Infant and Toddler Track Cont'd – Room 308*

**1:45- Once Upon a Time: Extending Literacy throughout your day with Infants and toddlers – Nadia Harris**

Take a journey with us to experience the wonder of play with infants and toddlers using a literacy lens. Literacy doesn't have to end at Storytime. Literacy is more than just reading it incorporates talking, singing, and playing. We will talk about ways to add intentional literacy moments throughout your day.



*Diversity Track– Room 310*

**10:00- African American Art Gallery: Infusing the Joy of Art with Literacy**

*Ashmin Small and Veronica Ashley*

You are cordially invited to attend a presentation of art in which you will be a guest and also be an artist. This hands-on exhibition will feature internationally known artists, best selling children's books, and Art! Art! Art! Be ready to create, explore, design, inquire, wonder and Imagine with

**11:10- Intentionally Teaching Diversity in the Pre school Classroom Nina Dudley**

In this session discussions will focus on five areas of intentionally teaching preschoolers to be tolerate of all people, that everyone is special, and that every one belongs regardless of who they are, where they come from or how different they may be.

**1:45- Myths, Legends, Fairy Tales and Horror Stories in Diversity Tasha Chusac**

This session will consist of honest conversations about the triumphs, pitfalls, fears and concerns that early childhood professionals face on the journey to cultural competence.

## PUBLIC POLICY LUNCHEON

Ballroom

### How are Our Kids?

### The Continuing Journey of Tennessee's Children and Families and ACEs, PCEs, and Building Resiliency

*Melissa McGee,*

*TN Council on Children and Youth*

This session will provide an overview of child well-being in Tennessee in relation to Adverse Childhood Experiences, Positive Childhood Experiences and building resiliency, including the role of community involvement in addressing these issues.



**TENNESSEE  
CHILD CARE**  
RESOURCE & REFERRAL

## **Resources and Services Offered**

visit [tnccrr.org](http://tnccrr.org)

The **Tennessee Child Care Resource & Referral Network (TN CCR&R)** elevates the quality of child care across the state by providing early childhood resources for educators through connection to cutting-edge information, online and in-person training, on-site coaching and modeling, and referral to state partners and resources.

Contact a coach in your region by visiting [tnccrr.org](http://tnccrr.org).

The **TN CCR&R Network** provides TrainTN-approved training and coaching on various early child care topics, including:

✓ Adverse Childhood Experiences (ACES)	✓ Developmentally Appropriate Practices	✓ Inclusion
✓ Behavior Management, Discipline, Social & Emotional Support	✓ Diversity and Equity	✓ Early Literacy
✓ Child Development	✓ Health and Safety	✓ Natural Play Spaces
✓ Classroom Management	✓ Inclusion	✓ Tennessee Early Learning Developmental Standards
	✓ Early Literacy	✓ Family Engagement



TN  
Department of  
Human Services

This project is funded through a grant with the  
Tennessee Department of Human Services and Signal Centers, Inc.

TN  
CCR&R  
SIGNAL  
CENTERS



## EXHIBITORS

3rd Floor Morgan University Center  
(right of Ballroom)

PlayWorld Preferred, Inc.

Our Daily Bread

Frog Street

Lakeshore

Kaplan

VisitClarksvilletn.org

Mike Shoulders

TN Family Childcare Network

SECA

Autism Support Nashville

Childcare TN



## Non-Profit Exhibitors

AIMHiTN

Governor's Early Literacy Foundation

Wages

TECTA

Children's Kindness Network

Child Care Resource and Referral

Save the Children

## **Save the Date**







### WHAT WE DO

A vital piece of providing a quality early learning environment is having highly qualified educators who remain consistent in the classroom. The WAGES program promotes this environment by offering education-based salary supplements to educators who work in licensed child care programs.

Eligible educators can receive anywhere from \$600 to \$7,800 annually, deposited directly into their bank accounts to use however they wish. The more early childhood college courses the educator has, the higher the incentive. Review the eligibility requirements below to see if you qualify to receive a salary supplement through Child Care WAGES® Tennessee today.

### WHO MAY QUALIFY

A WAGES supplement is available to early childhood educators who meet the following criteria:

1. Work in a Tennessee Department of Human Services licensed child care program
2. Earn \$20 or less per hour
3. Have one of the education levels listed in our Salary Supplement Scale (credits must be from a regionally accredited school)
4. Have worked at least 6 months in the same licensed child care program with children ages birth to 5 at least 10 hours per week
5. Be employed at this same licensed child care program when funding is available and a final confirmation has been completed

### WHAT WE NEED



**COMPLETED APPLICATION**  
(Scan QR Code above)



**RECENT PAYSTUB**

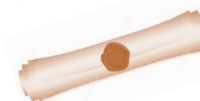


**OFFICIAL COLLEGE  
TRANSCRIPT**



This project is funded through a grant with the Tennessee Department of Human Services and Signal Centers, Inc.

## SILENT AUCTION



Some of the items open for bidding:

Keurig	Label Maker	Self Care Bas- ket
Conscious Discipline Bas- ket	Self Care Bas- ket	Children's Books
Office Supplies – laminator	Relaxation– Self Care Bas- ket	Behavior Man- agement
Vera Bradley tote and Um- brella	Vera Bradley Cell Phone Clutch	Bath and Body

Where: Lounge area to left of Restrooms on 3rd floor of Morgan University Center

When: Saturday, Oct 22nd, 7:30-1:35

Winners will be notified and have an opportunity to pay for and claim items on Saturday after closing session. Pay by cash, check, or credit card at the registration area by 4:00. Next highest bidders will be contacted in the event there are items unclaimed.



Special Shout out to all of our donors, collectors, and organizers.

## **TACEE ELECTION 2022**

All TACEE members have the opportunity to vote for the next round of executive board members. Please take a moment to vote at our voting booth in the lounge area to the left of the restrooms.

Member ID number is required to cast a vote, and these will be available at our voting booth at the entrance to the Ballroom.

### **Candidates:**

#### **President-Elect**

Alyssa Dituro

Debbie Kallaher

#### **Nominating Chair-West**

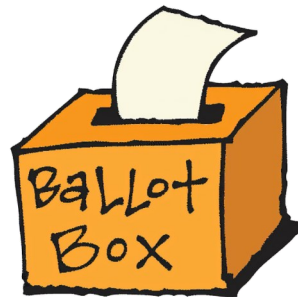
Keosha Perry

Jennifer Powers

### **Voting Time**

Saturday, Oct. 22, 2022

**7:30am -1:30pm**



Winners will be announced during the  
Closing Session on Saturday, Oct. 22, 2022.



[visitclarksvilletn.com](http://visitclarksvilletn.com)





## **PRESENTER CONTACT INFORMATION**

### **Keynote and Literacy Track:**

Mike Shoulders, [author@michaelshoulders.com](mailto:author@michaelshoulders.com)

Mary Jo Huff, [Maryjo@storytelling.com](mailto:Maryjo@storytelling.com)

Susan Frizsell, [susanlwf@mac.com](mailto:susanlwf@mac.com)

### **Emergency Preparedness Track:**

Bonnie Hinds, [bhinds@utk.edu](mailto:bhinds@utk.edu)

Kelly Maupin, [Maupin@dsc.edu](mailto:Maupin@dsc.edu)

### **Inclusion Track:**

Laura Harrell, [lharrell@prospectinc.com](mailto:lharrell@prospectinc.com)

Michelle Fox, [mfox@dsc.edu](mailto:mfox@dsc.edu)

Gina Wilson, [rwilson@wavesinc.com](mailto:rwilson@wavesinc.com)

### **Leadership Track:**

Debbie Dillard, [ddilla17@tnstate.edu](mailto:ddilla17@tnstate.edu)

### **Infant/Toddler Track:**

Tonya Ray, [tonya\\_ray@signalcenters.org](mailto:tonya_ray@signalcenters.org)

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Zoe Matthews, [zoe\\_matthews@signalcenters.org](mailto:zoe_matthews@signalcenters.org)

Nadia Harris, [nadia\\_harris@signalcenters.org](mailto:nadia_harris@signalcenters.org)

### **Family Childcare Track:**

Travonda Davenport, [tdavenp7@tnstate.edu](mailto:tdavenp7@tnstate.edu)

Sujata Dukes, [sdukes5@tnstate.edu](mailto:sdukes5@tnstate.edu)

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Bobbie Olsen, [bolsen@tnstate.edu](mailto:bolsen@tnstate.edu)

Shwanna Heard, [sheard3@tnstate.edu](mailto:sheard3@tnstate.edu)

### **Diversity Track:**

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Veronica Ashley, [veronica\\_ashley@signalcenters.org](mailto:veronica_ashley@signalcenters.org)

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Tasha Chusac, [Tasha.chusac@advantagebehavioral.org](mailto:Tasha.chusac@advantagebehavioral.org)

### **Pre-Conference:**

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Claudia Rodriguez, [rodriguezca@apsu.edu](mailto:rodriguezca@apsu.edu)

Ashmin Small, [Ashmin\\_small@signalcenters.org](mailto:Ashmin_small@signalcenters.org)

### **TCCY:**

Melissa McGee, [Melissa.mcgee@tn.gov](mailto:Melissa.mcgee@tn.gov)



# The APSU Little Govs Child Learning Center

We take a Reggio inspired approach to learning. Through the use of nature-based activities and centers, we encourage knowledge being gained through experiential play.

Play is paramount at the Little Govs CLC!



## Gold Sneaker Certified & A Three Star Rating

The Gold Sneaker Initiative is an Early Childhood Program in TN that encourages childcare providers to make health and physical activity core aspects of their teaching approach.



The Star-Quality Child Care Program is a voluntary program that recognizes child-care agencies who exceed minimum licensing standards.



## Excellent Teacher to Student Ratios!

2-Year-Olds

**2:8**

3-Year-Olds

**2:10**

4 & 5-Year-Olds

**2:16**

## CONFERENCE 2023



Please follow our Facebook page for  
upcoming information for the  
2023 Conference.



[Tennessee Association for Children's  
Early Education | Facebook](#)

Thank You for participating in our annual TACEE Conference. We hope you enjoyed the conference and learned many tools to take back to your centers and classrooms.

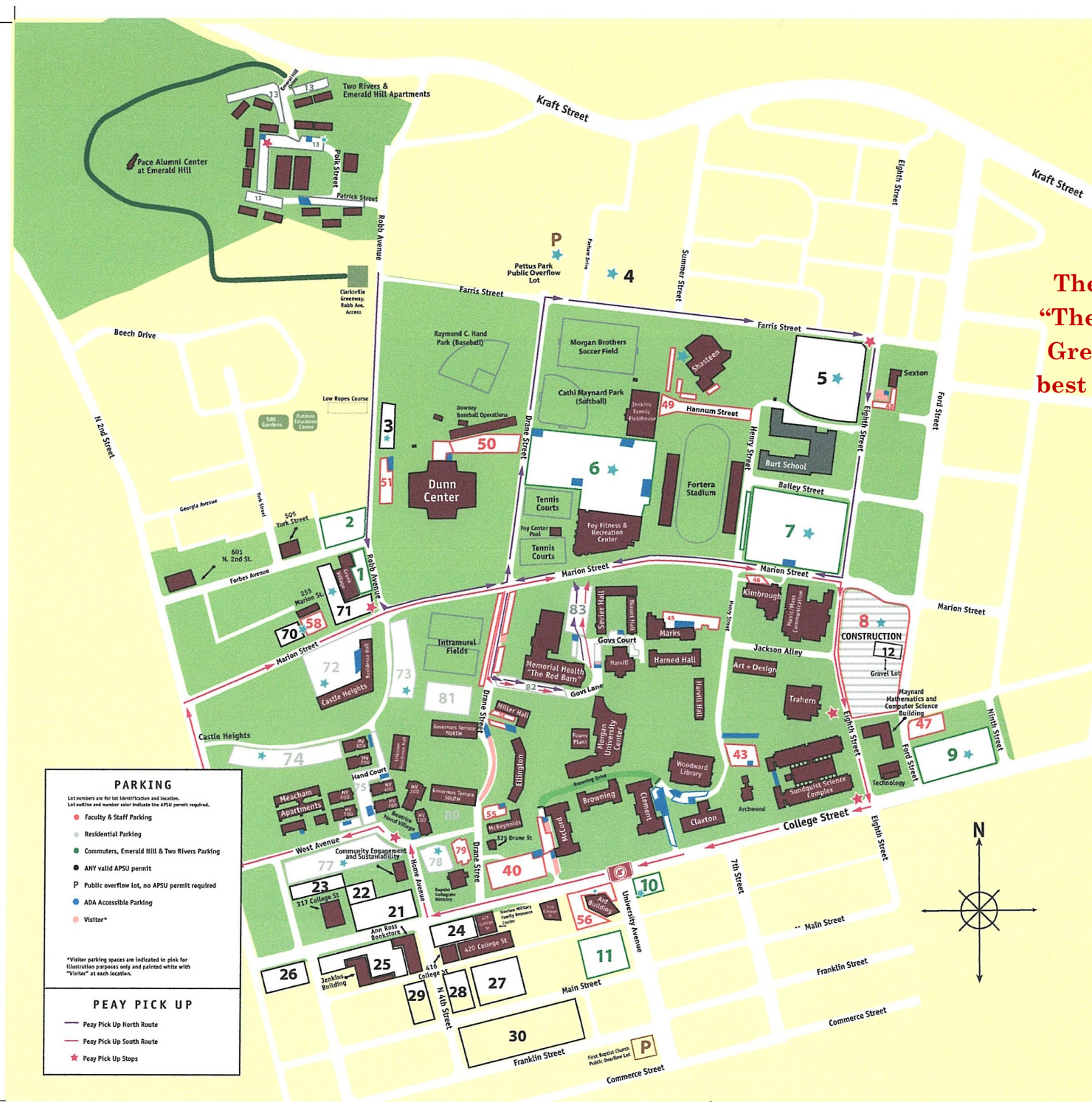
A special thanks goes out to all of the presenters, organizers, volunteers, and attendees— without you, this year's conference would not have been possible!







The Governor says  
“The Black, Red, and  
Green areas are the  
best parking options”



**PARKING**

Lot numbers are for lot identification and location.  
Lot outline and number color indicate the APSU permit required.

- Faculty & Staff Parking
- Residential Parking
- Commuters, Emerald Hill & Two Rivers Parking
- ANY valid APSU permit
- P Public overflow lot, no APSU permit required
- ADA Accessible Parking
- Visitor\*

\*Visitor parking spaces are indicated in pink for illustration purposes only and painted white with "Visitor" at each location.

**PEAY PICK UP**

- Peay Pick Up North Route
- Peay Pick Up South Route
- ★ Peay Pick Up Stops





# Morgan University Center Map



**AUSTIN PEAY**  
GOVERNORS